

# Faculty Curriculum Vitae

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**NAME:** Mrs. Susan L Schroeder, M. S.

**POSITION/TITLE:** Lecturer and Program Manager

**OFFICE ADDRESS:** Room 227C-CAM

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## **EDUCATIONAL BACKGROUND/TRAINING**

University of Houston, Houston, TX.

**Master of Science, Mathematics** – *Awarded December 1994*

Lock Haven University of Pennsylvania, Lock Haven, PA.

**Bachelor of Science, Secondary Mathematics Education** - *Awarded May 1985*  
Specialization in **Computer Science**

## **RELEVANT TEACHING EXPERIENCE**

**Mathematics Lecturer/Program Manager**                      **January 1995 – present**  
University of Houston, Houston, TX.

- Teach three mathematics courses per semester, face-to-face, hybrid, and online format.
- Supervise and organize the daily operations of the Instructional Support Services Lab, a lab that provides academic support for students and faculty.
- Design and implement training for faculty and graduate assistants.

**Mathematics Lecturer**    **1994**  
Alvin Community College

**Mathematics Lecturer/Consultant**                              **1993 - 1994**  
Texas Instruments

**Mathematics Lecturer**    **1992 - 1995**  
San Jacinto College, South Campus

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**High School Mathematics Teacher** 1991 - 1993  
Baywood Psychiatric Hospital

**High School Mathematics Teacher** 1985 - 1991  
Memorial High School  
Spring Branch Independent School District

## ACADEMIC SCHOLARSHIP/RESEARCH/CREATIVE ENDEAVORS

- Presented paper to University of Houston's Technology Conference titled, "Online Tutoring Support Services", March 2011.
- Submitted and presented paper to American Society of Engineering Education (ASEE) titled, "Online Tutoring Support Services for STEM Courses: A Case Study", June 2010.
- Presented with Teaching Excellence Award for Part-time Faculty, May 2010, May 2004.
- Faculty Development and Initiative Program (FDIP) Grant titled, "Online Tutoring", September 2009.
- Curriculum Development Grants, May 2009, May 2008, May 2007.
- University-Sponsored Grant titled, "Collaboration to Improve Student Success in Technical Mathematics", September 1997.